



Information for Applicants

A message from the Principal

Many thanks for your interest in Leicester Grammar School Trust. I hope that the following introductory notes will give you an impression of our thriving and ambitious schools and will help you to decide whether or not to submit an application. You will gather from the Trust's remarkable history that it is an inspiring and vibrant place both to learn and to work, with a commitment to preparing young people for a lifetime of challenge and fulfilment. Staff share high expectations not only of what children can achieve but, above all, of who they can become – when enthused through dynamic teaching, provided with outstanding opportunities and supported through attentive pastoral care.

We celebrated our fortieth anniversary last year and it is an exciting time to join us. I hope you may wish to be part of this warm and happy community as it goes from strength to strength.

John Watson
Headmaster of Leicester Grammar School and Principal of Leicester Grammar



Leicester Grammar School Trust

Leicester Grammar School Trust (LGST) is a forward-thinking family of schools, underpinned by a strong sense of values. Its mission is to be an inspiring centre for co-educational excellence in academic and personal development, within a Christian ethos. We attract and encourage enthusiastic, dedicated and innovative teachers and support staff who all contribute to our pupils' progress and happiness.

At the heart of the Trust is Leicester Grammar School, founded in 1981 in response to the demise of the maintained grammar schools in the area. The Junior School was added in 1992, which broadened the educational offering of the Trust. The defining milestone in the Trust's development was the bold and inspired decision in the mid-2000s to move the two schools from the heart of Leicester to the edge of Great Glen, a rural village some seven miles to the south of the city. Since September 2008, the two schools have occupied a very attractive, 75-acre campus, which was officially opened by Queen Elizabeth II.

The acquisition of nearby Stoneygate School in 2016 has brought a third educational institution under the umbrella of the Trust, offering greater choice to parents in Leicestershire and surrounding areas who seek an independent education for their children. In September 2021, Stoneygate was relaunched as LGS Stoneygate, with its own unique ethos and identity within the Trust's family of schools.

Situated on the outskirts of one of the most multicultural cities in the UK, all three LGST schools are proud to draw children from city and country, and to welcome pupils and staff from a rich range of cultural and religious backgrounds.

Leicester Grammar Junior School

Leicester Grammar Junior School is a selective, co-educational independent day school of just over 400 pupils aged 3-11; it is today larger than at any time in its history. It is highly regarded across Leicestershire and children are drawn from a wide catchment area.

The school has built up a strong reputation for delivering an excellent academic education, whilst developing the all-round talents of the children in a warm and nurturing environment. The vast majority of our pupils progress to Leicester Grammar School, and this provides them with a seamless transition in their education to a leading senior school, named Sunday Times East Midlands Independent Secondary School of the Year 2020. Underpinning these academic successes is a caring community based on a Christian ethos that offers an extensive co-curricular programme, including strong provision for music, sport and drama. The Junior School was inspected in November 2019 and achieved the highest grading ('Excellent') in both categories (Pupils' Achievements and Pupils' Personal Development).

Creativity is very important to the life of Leicester Grammar Junior School as can be seen from the vibrant displays around the school. We encourage children to be expressive through Music, Art and Drama. There is a variety of music ensembles, choirs, orchestras and a large number of children take individual

music lessons. The infant strings group even performs its own concert in the summer term. Drama is taught across the curriculum and the children perform assemblies, nativities and drama workshops to display their dramatic skills and to develop their confidence in speaking and listening.

Sport is also at the heart of our community, with a 'sport for all' ethos, and the children are exposed to a wide range of sporting activities to build both their physical and mental well-being. As well as the traditional team sports, they have the opportunity to take part in swimming, gymnastics, dance and, with our own set of bicycles, cycling too.

From an early age, the children are encouraged to question and reason, with problem-solving being a high priority. The investigation and experiments in the Science lab really emphasise this and prepare the children well for the next phase of their education.

Most importantly, there is a warm, caring and nurturing environment in the Junior School, and the personal and social development of the children is a high priority for all staff. The pastoral team are currently working towards a wellbeing award, which will provide an endorsement of the daily work which goes on to ensure good mental wellbeing for staff, parents and pupils. The pastoral team is strengthened by the Trust nurses, Trust chaplain and Learning Support team. The children and staff benefit hugely from our beautiful school grounds and inclusion of Forest School in the infant curriculum.



A message from the Headteacher

Leicester Grammar Junior School is a vibrant and happy place to be. Whether here as a member of the teaching team, as a parent or as a pupil, you will feel cherished as part of our community. Teaching and learning in our school is achieved through a wholistic approach, underpinned by outstanding pastoral care and a focus on wellbeing. Every child is guided along their learning journey by dedicated teachers and experts in specialist areas from pre-school to Year 6. The children work in purpose-built, cosy classrooms, outside in our very own Forest School, in the pool and in the gymnasium; they play and relax in our expansive grounds. Our resources and staff to pupil ratios are second to none. The children are positive and focused which generates a 'buzz in the building' - I am delighted that you are interested in coming to feel it for yourself. I look forward to your application.

Sophia Ashworth Jones
Headteacher Leicester Grammar Junior School





Campus and Facilities

The new-build scheme, completed in 2008, provided the Grammar School and the Junior School, housed in the same building, with excellent facilities, outstanding equipment and a beautiful and practical space in which to learn and work together.

Accessed from the main entrance foyer of the Grammar School is St Nicholas' Hall which seats 900 and hosts assemblies, chapel services, school concerts and outside performances. An extension was added in 2015, providing additional science and lecture facilities, meeting and office space and an enhanced Sixth Form common room.

In addition, there is an indoor sports complex which offers multi-use courts for Badminton, Basketball and Netball. Indoor Cricket nets and Table Tennis are available, along with a well-equipped and supervised fitness suite, a Gym/ Dance Studio and a 25-metre, 6-lane, heated swimming pool. With 75 acres of land, including several full-sized rugby pitches, cricket pitches and nets, two all-weather artificial hockey pitches, eight floodlit hard tennis and netball courts, it is no wonder that the site has been used as a team training base for numerous national teams, including the Canadian rugby team and the West Indies Ladies' Cricket teams.

Working within Leicester Grammar School Trust

Staff in our schools are well qualified and enthusiastic, and have high expectations of themselves and their pupils. The Trust has a strong reputation for pastoral care and teaching staff are committed to co-curricular activities.

Working within the Trust requires commitment to the Leicester Grammar School Trust's vision and ethos. This includes:

- Supporting the aims and objectives of the Leicester Grammar School Trust, in line with all school policies and as detailed in the staff handbook
- Maintaining personal resilience and well-being as a key to supporting others
- Working in accordance within current safeguarding guidance and legislation
- Adhering to the school's safeguarding policy including the Code of Conduct
- The use excellent organisational skills and interpersonal and communication skills to manage own workload and build relationships
- Monitor, review and evaluate plans and strategies
- Supporting the School's well-being approach.

The Trust participates in the following pension schemes:

- Teacher Pension Scheme, for eligible teaching staff
- Standard Life Pension, for support staff

Fee remission for the children of our staff is available at all schools across the Trust.

There is an excellent and loyal support staff, who understand their vital role in contributing to pupils' growth and achievements.

Other benefits enjoyed by our staff include:

- Access to Medicare health plan
- Employee Assistance Programme, which provides 24 hour support for the employee and their immediate family members
- Daily lunch allowance provided by Sodexo Catering during term-time
- Free on-site parking
- Cycle to Work scheme
- Excellent pastoral care –School Nurse and Chaplain

Available at Leicester Grammar School campus:

- First class sports facilities, including gym and pool
- Rural walking trails around the School site
- Wide range of musical and singing groups
- On-site coffee house



Equal Opportunities

The Trust is an equal opportunities employer and is committed to equality of opportunity for all staff.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupils. We consider the most important factor to be the right skills, abilities and aptitude for the job which will ultimately improve the education and well-being of our pupils. We also encourage applications from staff at all stages of their career.

Applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.



Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment.

Applicants must undergo safer recruitment checks, including checks with past employers, online searches and an enhanced Disclosure and Barring Service (DBS) Certificate with Barred List check.

The role you are applying for is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

As the role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

If you are successful in being shortlisted for this role, you will be required to provide information about your suitability to work with children by completing a self-declaration form, where you will be required to provide details of all spent and unspent convictions and cautions. However, you will not have to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules.

In accordance with Keeping Children Safe in Education, online searches of short-listed candidates will be conducted using web browsers and social media sites to provide additional verification of qualifications and employment history and to ensure there is no online presence which might pose a risk to safeguarding or the reputation of the Trust.

Please refer to the Data Privacy Notice and Annexes on the school's website for further information.



Independent Co-educational Day School
for children aged 3-11
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