



LGJS

The Review

2015~2016



Introduction from the Head

Contents

Introduction from the Head	2
School Council	3
Kinders	4-5
Reception	6-7
Drama	8-9
Year 1	10-11
Year 2	12-13
Music	14-15
Year 3	16-17
Year 4	18-19
Sport	20-21
Year 5	22-23
Year 6	24-25
Science	26-27
French	28
Interview with Ulloa	29
Friends	30-31

Front Cover Artwork:
Year 3 Hundertwasser project

It is impossible to fit everything we achieve and do throughout the year into one small publication, but I hope this will give you a flavour of the many varied opportunities our children have to enhance their learning and fulfil our mission of being “A Centre of Excellence”. There has been much creativity throughout the school; dancing, music and drama, plus the children have really enjoyed the chance to write poetry - which you will see throughout this Review.

The year started with the chance for the children to meet the Canadian Rugby team as they used Leicester Grammar School as their training ground. We cannot ever forget that Leicester City won the Premier League Championships for the first time ever, and Leonardo Ulloa very kindly came in to do an interview with our avid die-hard blues supporters.

French has taken on a higher profile, and we now have our “phrase pour la semaine” announced in assembly each week. Year 6 impressed us all with their French speaking on their week to France in May, and we celebrated the European Day of Languages in September.

Now we have our very own Science lab, the children are really enjoying lots of investigations. The highlight in the lab this year, however, was when the eggs we were incubating hatched into chicks! “Farm to Fork” was the theme for our Science Week and we all learned so much more about where our food comes from.

Much has been achieved, and the children have had fun and learnt lots. As we look forward to the Olympics in the summer, they really have lived out the Olympic Values of friendship, determination, respect, courage, equality, inspiration and excellence. I do hope you will enjoy our annual Review.



A Busy Year for School Council

The year started off with School Council elections which is always very exciting as everyone in the Juniors is eligible to vote for a boy and girl from their Year Group. Once the votes had been counted, our 2015-16 Councillors were:

Year 3: Siyana Kotecha and Joseph Khalid

Year 4: Gracie Eid and Henry Wright

Year 5: Lottie Dixon and Nikhil Srinivas

Year 6: Lucy Weston and Aryan Mavani

We have had regular meetings and our suggestion boxes are always full of interesting ideas. One idea which is being followed up is to establish a school merchandise shop, run by School Council. This came from a suggestion that we have watches sporting the school logo. We have looked at various samples and are currently in the planning stages, but we would also like to sell USB sticks and lanyards. Proceeds from merchandise sales will go towards our new fundraising venture to provide an artificial grass area on the Junior Playground.

Mrs Shakespeare was approached by letter by our Year 6 councillors. At their meeting she was very impressed by the case they put forward for the new artificial grass area.



The School Council went on to organise a Year 6 lunchtime disco to raise funds for the project. Aryan was our DJ and the rest of our councillors were special guests, along with a few chosen friends. Everybody had a great time and raised nearly £70 in the process. Shortly after this, Year 3 had a 'Teddy Olympics Day!' which raised more money for the fund.

After writing to the Friends, we also received their full support and a signed Leicester City football shirt and £100 worth of cricket equipment was raffled by them,

raising over £1000 which will help buy the merchandise and so make more money for our fund. We are very grateful to the Friends for their support.

On top of this, our Councillors have been involved in the interview process when our new teachers were selected, have bought play equipment for the playground and have raised money for a variety of charities including Children in Need and Sport Relief. Another busy, productive year. Well done, School Council!

Kinders

Kinders have had a busy year and we have seen all the children grow in confidence as they have taken part in a wide variety of activities. They have enjoyed weekly cooking sessions with over 20 parents coming in to help over the year.

In the Advent term, the children used their senses to explore the school grounds as part of our autumn topic. They collected different coloured leaves and listened to the sounds outside. During the harvest assembly, they took their first steps at performing in front of a large audience as Dingle Dangle Scarecrows. We carried on the autumn theme in our first craft afternoon, where parents helped the children to make hedgehogs. They also made a variety of Pudsey Bears as we helped raise money for Children in Need. We began looking at winter with a trip to the theatre to see Kipper's Snowy Day. The term finished with the children performing a dance routine as they pretended to be mice in the Nativity.



There's a worm at the bottom of the garden - And his name is Wiggly Woo ...





In the Lent term, the children learnt how to keep warm in the winter as we went on many frosty afternoon walks. We also made bird feeders as we learnt how to look after the birds. The construction topic was very popular and we saw many buildings emerging in the building site role play area.

This continued during our visits to Forest School where they made some fantastic dens out of natural resources. We carried on our charity work by wearing wellies to raise money for the Children's Air Ambulance Service and finished the term with a spring craft afternoon making flowers, chicks and chocolate nests.



During the Trinity term, children have found a new interest in bugs. They must have found every bug in the playground by now as not a stone or log has been left unturned! They learnt several rhymes and songs about mini beasts which they performed with such confidence during our class assembly.

We have enjoyed acting out the story "We're going on a bear hunt" and finally found the bear after our own bear hunt, followed by a teddy bear's picnic. Our trip to Twycross Zoo rounded the year off perfectly!



Reception

This year has been full to the brim,
We have managed to learn about everything!
From numbers, money and solving sums,
To being rock stars and playing the drums.

Our families have been involved too,
With charity events and craft afternoon to name but a few,
We have made chocolate hedgehogs and fruit salad,
played percussion instruments in music and sang a ballad.

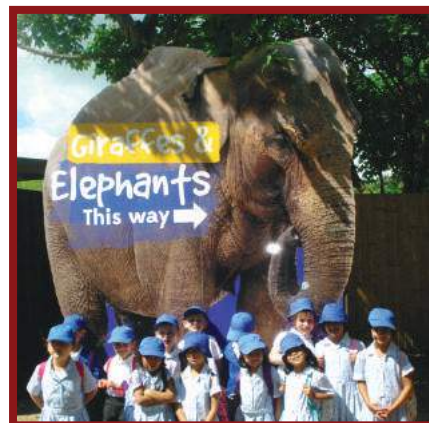
At Christmas time, we performed our play,
It was about a kitten that had lost her way,
Luckily, she found her mother,
And along the way, the Nativity did discover.

In PE we learnt gymnastics, games and other sports to play,
Which culminated in our fantastic Sports Day.
In French, we learnt to speak and write,
And visited Forest School where luckily the weather was bright!

In Literacy, we read Dear Zoo,
And then we wrote our own poem – ‘Guess Who’,
At the end of term we visited Twycross Zoo,
There we learnt about endangered animals too.

Now Reception Year is done,
Every child has grown ready for Year One,
With such a fun packed year, you will agree,
It has filled the children with pleasure and glee!





Drama



From Drama workshops and Assemblies to full scale productions, the year has been filled with drama opportunities for all the children. Year 5 were all enthusiastic about the 'Play In A Day' workshop related to cyber bullying, which gave them the chance to use their own ideas and opinions. Year 6 children impressed parents with their fantastic Shakespeare workshop performances. At Christmas we all enjoyed watching both Foundation Stage and Key Stage One's Productions – 'Miaow in a Manger' and 'Law and Order', both yet another twist on the Christmas story.

In the Lent term Year 4 showed off their acting skills, singing ability and some great comic timing, in their historical Production, 'The Black Shadow'. They also travelled to Stratford for a Midsummer Night's Dream workshop and a session learning about costume and make up from one of the RSC's make-up artists.

The year culminated in a wonderful Year 6 production 'Omnibus' which was co-written by Mrs McQuillan and the Year 6 pupils. This took us on a musical journey through the twentieth century, involving children travelling back in time through Mr Dobson's stock cupboard - also known as 'The Hole' or 'The Tardis'. The show featured some great choreography, dancing and singing by Year 6, who were involved in every aspect of the show from designing the programmes to helping with sets. It also featured a guest appearance by our very own Mr Dobson.







Year 1

The Magic Box of London
 I will put in the box...
 Huge Big Ben chiming twelve times.
 Massive London Eye creaking round
 and round.
 The bravest dinosaur making a loud
 noise in the Natural History Museum.
 the Tower Bridge opening to let
 ferries go by.
 The elephants trumpeting for their
 food in London Zoo.

By Rohan Sawani

My Mum my
 Food giver
 Warm cuddler
 Crochets worker
 Game player
 Car driver
 Home helper
 Crochets changer
 Private washer
 Shower giver
 Spelling helper
 Hair washer
 Friend player

by Ebon age 6



In 2016 Queen Elizabeth became the longest serving British monarch and celebrated her 90th birthday, so Year 1 marked the occasion with a topic on London and the royal family. The children produced art work, wrote poems, dressed up and partied! We thought about the many different aspects of the Queen's life and her roles as Queen and the matriarch of an ever expanding family.

We learned that although the Queen's official residence is Buckingham Palace in London, she spends most of her summer at Balmoral Castle in Scotland. We considered the differences in these residences when we wrote poems about busy London and the beauty of rural Scotland, particularly the Isle of Struay. The classes were fascinated by the London landmarks and the sights and sounds of our capital city. We created our own tartans to rival the Balmoral tartan designed by Queen Victoria's husband, Prince Albert, in 1853 which we used to make kilts and scarves.

Queen Elizabeth has four children of her own and we considered her role as a mother. We wondered whether she is as busy as the mothers in the kennings we wrote. We didn't want Prince Philip to be overlooked, so we also wrote kennings about fathers. As he celebrated his 94th birthday this year, he might be too old to engage fully in the dad dancing mentioned in our poems!





Year 2

A Perfect Recipe for Year 2

Ingredients

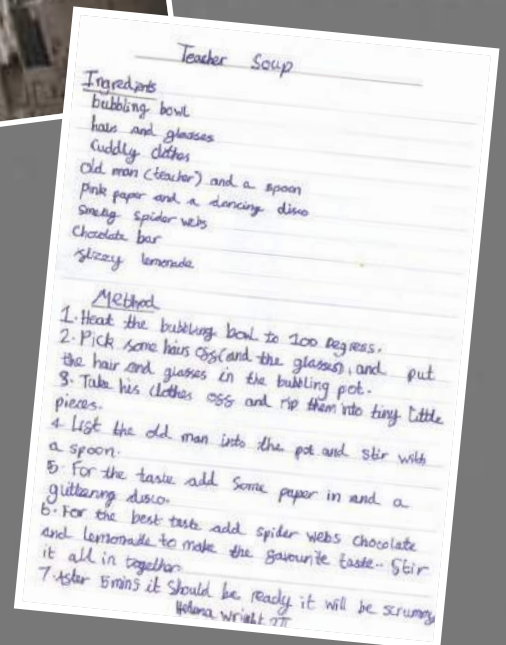
- 45 energetic, enthusiastic, smiling children
- 3 experienced, calm teachers
- Fantastic support from parents and staff
- Inquisitive minds with a generous spoonful of positive attitude
- A handful of famous historical and scientific figures to add a dash of realism
- 3 enticing, happy, well-resourced classrooms
- An ambitious vocabulary
- An abundance of high-quality, free range subjects

Method

- From mid-summer make sure classrooms are ready and prepared to welcome smiling faces on the first day of term.
- The children will need to have all their wits about them for their journey to Ancient Egypt.
- Jump in to a well-made papyrus boat to take us down the crocodile-infested River Nile to discover the secrets of mummification, hieroglyphics and daily Egyptian life.



- Add the cries from Pudding Lane and first-hand evidence from our important visitor Samuel Pepys to make the Great Fire of London come to life.
- A splash of creativity in the Victorian Art gallery will enhance the artistic flavour.
- Blend thoroughly with the experience of being a child evacuee from 1939.
- Hone your acting and singing skills for amazing performances throughout the year.
- Sweat four times a week in sporting endeavours until fit and lean.
- A liberal sprinkling of ICT will keep the brain cells fizzing nicely.
- Mix with generous helpings of concentration, hard- work, fun, laughter and patience.
- Place all mixed ingredients in a warm supportive atmosphere until all children rise to their full potential.



Serving Suggestion

- Once cooled down hand back to grateful parents who marvel at the progress their child has made.
- Pass on to Michelin starred Year 3 Junior teachers to add their own innovative twist to the already successful recipe.



A Recipe for Teacher Pie

Ingredients (for a mean teacher)

- A life boat (medium)
- A Teacher (not too grumpy)
- Two bells (not too noisy)
- Five buckets of lungs (not too slimy)
- 8 big bags of wool
- A watch (gigantic)
- A rotten egg (really stinky)
- 85 pots of glue
- One rocket
- One big oven (extra-large)
- A massive bun

Method

- First cut the pie in half.
- Put the lifeboat inside and glue it back together with glue.
- Then mix the rotten egg and lungs together.
- Put it on the top of the lifeboat.
- Pop the rocket on top.
- Put the eyeballs, bells and wool on top of the rocket.
- After that put the teacher inside.
- Send the rocket to Mars and back.
- After that put it in the oven.
- Take it out in 20 years time.

Serving Suggestion

- Leave it to cool down for seven hours.
- Then enjoy teacher pie.

Mmm ... delicious

Lottie Burton Class 2J



Music





2015/16 has seen another busy year for the Music Department. Our Harvest and Easter celebrations were held at St. Cuthbert's Church and as usual Leicester Cathedral provided a wonderful setting for our Christingle service as we celebrated with music from the 12th century to the present day.

Our annual House Music competition, organised and performed by the children in November, was a triumph. Sophie Levy was awarded 'Best Soloist' for her accomplished cello performance, St. Giles were awarded 'Best Group' and St Andrews narrowly took the title of 'Best House'.

We were treated to three music concerts during the Trinity term; an 'Orchestra and Ensembles' Concert, a 'Choir and Soloists' Concert' and an 'Infant Strings Concert'. Each concert featured an array of musical talents and styles from Year 1 to Year 6.

The many extra-curricular musical groups practise weekly and the children have had a wide range of opportunities to perform throughout the year.

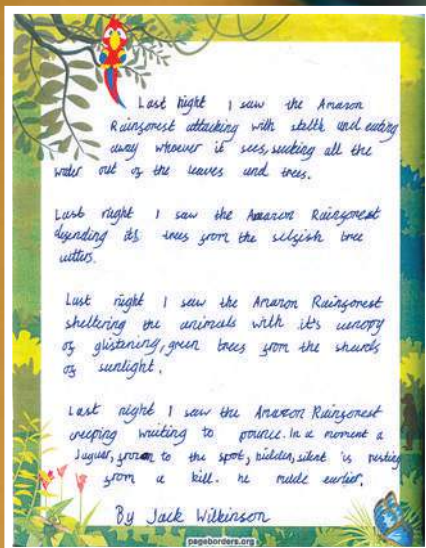


Year 3

Once again Year 3 have thoroughly enjoyed their learning throughout the year. We have enhanced all our topics with spectacular artwork, creative writing, dramatic performances and even some inspirational models. Alongside all of this the children's learning has been developed thanks to a host of learning styles delivered in a variety of ways. We've been Roman slaves at Chedworth Villa, Viking warriors courtesy of Up and 'At 'Em History, dined on our specially designed sandwiches and celebrated how to welcome a new baby through our re-enactments of ceremonies from different religions.

However, our favourite theme of the year has to be ... Brazil! We spent the Trinity term really getting a flavour for life in Brazil. Not only did we learn about the differences between our culture and that in Brazil, but we also danced like true Sambistas, savoured the flavours of Brazilian cuisine, partied in Mardi Gras carnival style and even built our very own tribal yanos. Our term ended with a bang as green, blue and yellow adorned the corridors and the children as we bid farewell to an exciting, fun-filled year!





Our term ended with a bang as green, blue and yellow adorned the corridors and the children as we bid farewell to an exciting, fun-filled year!



Year 4



I'm talking Year 4 Production!
 I'm talking acting,
 I'm talking singing and dancing.
 I'm talking The Black Shadow.
 I'm talking inspiring!

I'm talking camping!
 I'm talking two nights away from home.
 I'm talking bouldering, crate stacking,
 challenge wall.
 I'm talking adventurous, amazing, awesome!



Year 4 is an inspirational year of learning experiences. We started the year with a visit from a poet, who helped us to create our own imaginative poems. We enjoyed reading her poems aloud in class time too. Settling down to our study of the Tudors, the children recreated the break from Rome and became Admirals in the Spanish Armada, making key decisions about the planned invasion of England. The Lent term brought a Polar Explorer to enhance our understanding of what would be needed on a Polar expedition. This

hands-on session also taught us how difficult conditions are and how important it is to have the right equipment. In February, we travelled to Stratford-upon-Avon, to learn what life was like in Shakespeare's time and took part in fantastic drama workshops, culminating in a performance of 'A Midsummer Night's Dream'. This helped us with our own production of 'The Black Shadow' which we performed to parents at the end of term. Trinity term is always an exciting time as we prepare for our residential visit to Staffordshire. Camping with our friends is

always fun and we did some fabulous activities such as bouldering, crate stacking and bushcraft on our three day trip. All three classes take part in Forest School and love being outdoors with our classmates and teachers. We always have fun producing our class assemblies to entertain our parents; this year they have included poetry, the Summer Olympics and People who Inspire us. We have had such a busy year, learning lots, growing up and having fun – we are now ready to take on the challenge of Year 5!

Sport



Our pupils have had a wonderful and varied experience of sport at LGJS this year, from soft play and an introduction to rugby workshops to our first full triathlon and the chance to compete against other schools in many sports. Here are a few highlights ...

The school runs a full extra-curricular club timetable with cheerleading and multi-sports being new additions this year. Our Infants have been busy with tennis club, multi-sports, street dance and ballet. Over 100 Juniors took part in both tennis and golf clubs in the Trinity term and badminton continued to be a popular choice.

In the Advent Term the school hosted the Canadian World Cup rugby team. LGJS celebrated in style with a Year 2 World Cup Rugby Festival where our pupils played alongside the Canadian Team. Year 3 played in a World Cup Festival at Market Harborough Rugby Club and Year 6 was treated to a masterclass training session with Scottish rugby hero Jason White. All year groups participated in the House Rugby Matches at the end of term!

In the Lent term we held a Celebration of Dance with over 100 pupils from both LGS and LGJS being involved. Dances were performed which had been choreographed in PE lessons, cheerleading club and ballet with Miss Braid. It was a fantastic evening and the support from parents was overwhelming.



All of our Junior girls took part in the annual House Hockey competition this year. It was an opportunity for them to show off all the skills they had learned during their games lessons. We were very proud of our Under 11 Hockey Team who qualified through to the Regional Tournament at Cannock and reached the semi-finals. Our boys also played some excellent hockey at the County Tournament.

This year saw our Orienteering team being crowned British Schools Orienteering Champions at Sandringham. We also held our first House Orienteering Championships at LGJS in which Years 3 - 6 took part in the orienteering extravaganza. It was a very memorable day for all including the staff who took part! Our pupils had the chance to demonstrate their fitness and show teamwork and map skills learned in PE.

LGJS were the proud winners of the Leicestershire Primary Schools Cross Country Event for the 7th year running. The dedicated team of LGJS runners was presented with the trophy by British Olympic medallist Jo Pavey. Another proud moment to add to the collection!

We finished the year off with our Olympic Sports Week. The week was started with an awe inspiring display of gymnastics by visiting GB gymnast Rob Payne. It was a jam packed week full of sports afternoons, tennis, soft play and triathlons enjoyed by all pupils.

Many of our sports events take place out of normal school hours and thanks must go to the dedication of our talented PE staff who make the extra opportunities possible.



Year 5

Our journey through Victorian Times starts in the Advent term with the children putting themselves in the place of Victorian Child Labourers. A trip to Shugborough allows them to experience life as laundry and kitchen maids, and gives them a taste of a strict Victorian style schoolroom. As we read *Street Child*, children become immersed in the real life story of Jim Jarvis and Dr Barnardo, and write poems using metaphor to describe the characters.

This leads on to the children researching child labour in the world today and writing speeches about the injustice of this – tying in neatly to our RE topic on Justice and Poverty.

Our geography topic on earthquakes and volcanoes lends itself beautifully to some poetry work on personification – ‘Colossal calm giant dozing lazily like a baby in its cradle.’

In the Lent term ‘The Pied Piper’ and ‘The Highwayman’ capture the imagination through the classic narrative poems. Children enjoy hot seating and other drama activities based on the poems.

Trinity term highlights include our day spent carrying out a river study and our fantastic residential week camping in the woods at Cornbury Park. We are also proud of the biscuits we designed and made and the Indus Valley museum exhibits we created.





Explosive Fire

Colossal, calm giant dozing lazily like a baby in a cradle,
 Trembling monster waking up, ready to erupt,
 Hellish, gooey lava racing down stealthily like a tiger hunting its prey
 Explosive, fiery bombs spitting out violently like a King Python spewing out purple venom,
 Impenetrable ash clouds suffocating ferociously
 Devastating destruction killing recklessly without mercy
 Huge rocks swiftly tumbling down,
 Towns and villages falling to the ground,
 Lava slows, flames die down,
 Giant slowly calms down, like an ocean after a storm,
 Colossal calm, giant snoozing, peacefully, like a baby in a cradle.

Tom and Gautam



Our geography topic on earthquakes and volcanoes lends itself beautifully to some poetry work on personification - 'Colossal calm giant dozing lazily like a baby in its cradle.'



Year 6

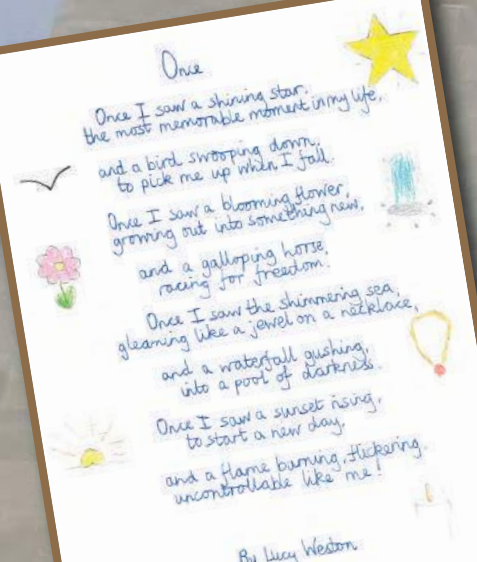
Once
Once I saw a shining star,
the most memorable moment in my life,
and a bird swooping down,
to pick me up when I fall.

Once I saw a blooming flower,
growing out into something new,
and a galloping horse,
racing for freedom.

Once I saw the shimmering sea,
gleaming like a jewel on a necklace,
and a waterfall gushing,
into a pool of darkness.

Once I saw a sunset rising,
to start a new day,
and a flame burning, flickering,
uncontrollable like me!

By Lucy Weston



ONCE





In Year 6, we have had another full and exciting year, with many opportunities to further our learning, have fun and explore new experiences.

Of the many highlights our trips have been among the most memorable. We have visited the Records Office, using primary sources to help our detective work in finding out about a Leicestershire soldier. Visiting the Warning Zone helped us to think about different situations we might find ourselves in out of school and we also learnt how to keep ourselves safe online as well. Our trip to France was an amazing time and helped us all (teachers as well!) to become more confident in using French. All our trips, including our trip to the farm at the end of the year, have been great fun and helped us to become more confident and make new friends. Throughout the year we have enjoyed getting to know the children in Year 1 through joint reading activities, a shared service at St

Cuthbert's Church and sitting together at the Queen's birthday tea party. Many of us have enjoyed helping younger children in their classrooms and playgrounds.

To support our curriculum, we have taken part in a wide range of activities, including an architectural workshop where we built a Greek temple! We've also delivered Apprentice-style pitches to promote the theme parks we designed, as well as imagining we were marooned on a desert island. As part of our study of the Poet Laureate we had the chance to write our own poems in her style. We enjoyed her humour!

As if all of this wasn't enough we have enjoyed a whole range of drama this year – watching and participating. Highlights included our Macbeth workshop and our Omnibus production at the end of the year, written by all, with all and for all! Year 6 has been a great year to complete our time at LGJS!



Science

It has been a super scientific year in our new science lab. Years 3 to 6 now have use of our very own laboratory, SG1, and we have certainly made the most of it!

Year 5 started the year learning about rocks and volcanoes. Lots of children had rock collections of their own and we were lucky enough to be gifted a substantial collection of rocks and minerals from a local geology club. Year 6 also completed a new topic this year, Forensic Science, and managed to solve a number of head scratchingly tricky mysteries. Who killed Santa with a poisoned mince pie? Who kidnapped the Easter Bunny? Luckily we had expert training from Leicestershire Police's own Sergeant John Weston to help us out with finger printing, DNA analysis and chemical testing techniques.

This year our Science Week was based around the Farm to Fork philosophy and we enjoyed a number of exciting activities. Kinders, Reception and Year 1 completed a 'Farm or Zoo' trail around the school and a visit to Billy Branston's Potato Bus in July. Year 1 and 2 had a go at felt making from real sheep wool, and butter making with Bobbie from the organisation FACE. They even got to milk a 'cow'! Year 3 investigated the history





and science of Marmite – some loved it, but others really hated it!

Year 5 were lucky enough to study egg production and then linked this with their Lifecycles topic to keep a batch of eggs in the incubator. 3 weeks later we had 5 fluffy chicks! Vardy was the first out of his shell, followed by the very cute William, Phantom, Paddy and Murphy. Once they grew a little bigger we discovered that all but one were girls!

Year 6 have formed links with Manor Farm in Loddington, part of the Allerton Project. Farmer Jim visited the school to help the children plant crops of oats, beans and lettuce which, once grown, the children harvested and took them to the Farm to show Farmer Phil. The lettuce provided a delicious lunch for Jim and Phil.

Years 3 and 5 have made use of the 3D 'cinema' in the Science Lecture Theatre to learn about plants and fossils – the special effects were amazing and we felt that Sir David Attenborough was in the room with us!

Years 5 and 6 were lucky enough to take part in a fantastic science club run in conjunction with Regents College and the Physics Department of the University of Leicester. The 20 youngsters involved completed a wide variety of physics related tasks, including launching rockets, pocket solar systems and trying to break the world record for stretching a Curly Wurly chocolate bar. A number of Year 6 girls also recorded questions which were sent to Tim Peake on the International Space Station and we were part of a live link up with Tim during his stay. He answered a wide range of questions from how he brushes his teeth in space to how his London Marathon training was going in space.

This is just a snapshot of all the wonderful Science taking place across the Junior School every day in every class. Who knows what amazing adventures in Science we will have next year!





Vive La France!

Cheese, bread, fish, amazing language hats, spaghetti and marshmallow Eiffel Towers, singing, Mr Dobson speaking Hungarian, Mrs Rigby ordering ice-cream in Italian, Mr Davis speaking Welsh and celebrating the linguistic diversity of the Leicester Grammar Junior School Community was how we started the academic year in the French Department! Our activities to celebrate the Day of European Languages were fun, colourful, engaging and inspiring.

Creating opportunities to speak French as much as possible within a range of situations and with as many people as possible has been our focus this year. Year 5 wrote and illustrated stories, proudly sharing with Year 2. In Year 6, in October we began our correspondence with our French Partnership school, sending video messages, cards and letters. The French pupils were delighted to receive our letters as were our children on reading the letters from their penpals. As the time grew closer to meeting face to face, the excitement mounted and it was with great pleasure and a little trepidation that the pupils finally met in mid-May on the Year 6 trip to Desvres in the Pas de Calais. The staff watched and listened as the children chatted, laughed, gesticulated, ate and played together, some forming lasting friendships.





INTERVIEW: Leonardo Ulloa

In this incredible year when to everyone's amazement, Leicester City won the Premiership, some of our pupils were lucky enough to interview one of our parents, Leonardo Ulloa.

What or who inspires you to play football?
Aryan Patel (Year 5)

My team mates and my manager. We have inspired each other this year to reach our goal.

How many kick ups can you do?
Harvir and Alex (Year 2)

I can do many!

Who is your best friend at Leicester City Football Club? **Henry Wright (Year 4)**

Last year it was Cambiasso, this year probably Marc Albrighton and Shinji Okazaki but I don't have only one, they are all my friends! Its like being at school, you don't have only one friend you have many.

What is your favourite make of football boots? **Joseph Nurse (Kinders)**

Adidas because we have the sponsorship from them.

I love playing and watching football. How do you think we could get girls more interested in the sport of football?

Question by Riana and read by Olivia (Year 5)

Well in Argentina girls do not really play football, but I like the fact that girls play the sport here. We are all together, we can play football together. I encourage girls to play. The more you play the more popular it will become.

How old were you when you started playing football? **Olivia Glover and Harley Tew (Year 5)**

Oh well too many years ago! I was about 5 years old when I started to play in my town with my friends outside my house.

Do you have a dog? **Tasneem (Year 1)**

We do but he is in Argentina!

What do you say to the young footballers who want to aim high and be like you?
Tom Ellis (Year 6)

You need to do what you want, you have to believe that you can do it. But you do have to follow your dream and fight for it! It doesn't have to be football, any dream you can follow and achieve!

Was the Premiership trophy heavy? **Zara (Reception)**

Yes it was very heavy, it took 2 people to hold it.

You have number 23 on the back of your shirt, is this your lucky number? **Vishay (Year 2)**

Yes it is but I use this number, because it is the same number that Michael Jordan wore, the basketball player. I love NBA! I love him not just because he played basketball so well but because of his philosophy of life, for that I like the number 23 and I use it when I can!

How many goals did you score this season? **Sathya (Year 2)**

I think I will always remember for the rest of my life that I scored 6 goals this season.

Are you friends with Messi? **Rian (Year 1)**

Not really friends but I know him as he is from Argentina. I played against him in Spain and we exchanged T shirts!

How did you become the Champions? **Nishall (Year 1)**

Everyone outside of Leicester said that we wouldn't win the league and that we were too small. Our philosophy was to fight every

game together as a team, with our friends. We started to believe this. We worked together for this. We believed in ourselves, the chairman and manager believed in us. We stuck together, we helped each other and in the games we felt it. This was very important.

Do you prefer waffles or pancakes?
Fiona (Year 6)

I prefer pancakes- In Argentina we have pancakes with caramel sauce!

What does it feel like walking onto the pitch before each game? **Sophie W (Year 6)**

Every game is different, I am always nervous, whether we are playing big teams or small teams. If you don't feel nervous in your tummy, it's not good!

Do you eat healthily? What is your favourite meal? **Navin B (Year 3)**

We have our breakfast and lunch made for us at the club. Always a good balanced meal with not too many carbohydrates. I like to cook steak covered in breadcrumbs and a good salad. It's an Argentinian recipe.

How does it feel to have achieved the Premier League Title? **Eric (Year 5)**

Wow what a feeling! It's an amazing moment, for me, my team mates, for the City, for everyone! My first important trophy! I am so happy to be here with this team. I have enjoyed this season and learnt many things this year. You can do anything, if you want it enough.





Friends

The Friends LGJS welcomed new members and events to the school calendar this year. We continued our ethos of fundraising and supporting school events whilst at the same time, meeting new parents and having fun. This year, the Christmas Fayre included the charities committee from the Senior School and saw more stalls from the children from both the Junior and Senior Schools. We continued to contribute funding towards the Year 5 First Aid training with St John's ambulance, the Year 6 leavers party and the Big Bang Science Fair held in April.

We organised and paid for the whole school Red Nose day disco and magic show and in the same term parents and teachers had a great evening at the Quiz night. In the summer term, we organised the sports day stalls and the summer sports evening and helped the school council with their fundraising for some new artificial grass in the junior school playground.

We will be saying goodbye to the majority of our committee members this year – Helen Simpson and Manisha Verma have run the school uniform shop for four years and Liz Kerr has been the treasurer for four years. We welcome our new committee members for next year and hope to see many more new members joining our group with lots of new ideas and energy.

Thank you to all the parents for supporting and helping out in all the events this year. **Nagini Sarvananthan and Amit Gosai**





This year, the Christmas Fayre included the charities committee from the Senior School and saw more stalls from the children from both the Junior and Senior Schools





Leicester Grammar Junior School
London Road
Great Glen
Leicester LE8 9FL

Tel: 0116 259 1950

Fax: 0116 259 1951

Email: friell@leicestergrammar.org.uk