



CURRICULUM GUIDE

For Parents of children in

RECEPTION

2018-19

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION

Work covered by pupils in Reception in the Advent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Infant assemblies• Harvest, Christmas and other celebrations• Social development including Foundation Stage Playtimes/CIA• R-time / Show and Tell• Forest school• Christmas
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Rhyming activities• R-Time• Show and Tell• Develop early language skills• French
 <p>Physical Development</p>	<ul style="list-style-type: none">• P.E. with specialist, covering:-• Dance – topic related movement to music• Activities to develop fine and gross motor skills.• Gymnastics activities to develop core strength, balance and flexibility• Correct letter formation/pencil grip
 <p>Literacy</p>	<ul style="list-style-type: none">• Daily Phonics – introduce 42 sounds/blending and segmenting words.• Begin reading schemes• Letter/word dictation• Develop early writing skills
 <p>Mathematics</p>	<ul style="list-style-type: none">• Counting 1-10 confidently• Recognising 1-10 out of context• Correct number formation and orientation• More / less than a number• Introduction and use of mathematical language• Patterns:- Repeating and shape• 2D and 3D Shapes• Symmetry• Money• Days of the week, sequencing events



Understanding of
the World






- All About Me
- Autumn / Harvest
- Celebrations
- Diwali
- Christmas
- Cooking
- Basic keyboard and mouse skills
- ICT supporting the curriculum
- Introducing use of smart board
- Digital camera/CD player
- History – old fashioned toys



Expressive arts
and design

- Role play
- Various art and craft activities to support the curriculum
- Music with specialist, covering: Elements of music through instruments and singing.
- Sound and silence
- Sounds around school/the local environment
- Seasonal songs
- Nativity songs

Work covered by pupils in Reception in the Lent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Infant / class assemblies• R-Time / Show and Tell• Social Awareness• Playground games• Mother's Day
 <p>Communication & Language</p>	<ul style="list-style-type: none">• R-Time• Show and Tell• Traditional stories – retelling stories / sequencing events• Developing story language• French
 <p>Physical Development</p>	<ul style="list-style-type: none">• Topic related movement and music• Ball games• Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus.
 <p>Literacy</p>	<ul style="list-style-type: none">• Independent writing with support• Writing linked to stories• Phonics – letter sound practice/word building / word and sentence dictation.• Continue reading scheme.
 <p>Mathematics</p>	<ul style="list-style-type: none">• Numbers to 10• Addition and subtraction.• Continue number formation• Simple problem solving• Introduction and use of mathematical language• Positional language• Length and height• Weight – comparing and estimating• Sharing, halving and doubling.



Understanding of
the World






- Topic: People Who Help Us / The World
- Signs of spring / seasons
- Caring for the local environment
- Looking after/growing plants
- Chinese New Year
- Mother's Day
- Easter
- Develop keyboard skills
- Word processing – introduction
- ICT supporting the curriculum
- Use of the smart board
- Printing own work
- Forest School
- Visitors



Expressive arts
and design

- Role play
- Various art and craft activities supporting the curriculum – developing appropriate skills
- Music with specialist, covering:
seasonal songs, accompaniment to story telling using
instruments – tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Infant/class assemblies • Developing social/moral awareness • R-Time / Show and Tell • Father's Day • Forest School
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Circle time • Stories • Poems/rhymes • R-Time / Show and Tell • French • Developing creative story telling skills
 <p>Physical Development</p>	<ul style="list-style-type: none"> • Letter formation – lower and upper case • Practising basic skills taught in preparation for sports' day. • Tennis skills • Striking and fielding equipment and skills
 <p>Literacy</p>	<ul style="list-style-type: none"> • Continue reading scheme • Attempting simple spelling and writing independently • Introduce alternative spelling patterns • Sentence dictation • Writing for different purposes – lists, cards, stories
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Numbers to 20 and beyond • Add and subtraction problem solving • Counting 1 – 100 • Counting in 2's, 5's and 10's • Doubling and halving • Place value – 10s and 1s (numbers and money) • Money – making amounts, ordering. • Solving mathematical problems including using money • Measuring – length and height • Distance • 3D shapes and their properties • Time – measuring time to 1 hour, measuring time in 1 minute. • Capacity



Understanding of the World

- Life cycles / Animals
- Caring for animals
- Adventures
- ICT to support curriculum
- Word processing – using a word bank
- Programmable toys
- Forest School
- Geography – animals in different countries



Expressive arts and design

- Art, craft and D.T. activities to develop skills and aesthetic appreciation.
- Role play
- Music with specialist covering:-
Seasonal/topical songs
Developing percussion sounds
- Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and may be subject to minor change.