



CURRICULUM GUIDE





For Parents of children in

KINDERS

2018-19

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN KINDERS

Work covered by pupils in Kinders in the Advent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Foundation Stage assemblies• Harvest, Christmas and other celebrations• Circle time – speaking and listening• Making friends• Using the toilet independently• Understand the importance of hand hygiene• Change shoes for PE• Finding own belongings and attempt to dress independently• Working as part of a group
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Speaking fluently in sentences• Listening and responding• Joining in with rhymes• Responding to simple instructions
 <p>Physical Development</p>	<ul style="list-style-type: none">• P.E. with specialist, including: Topic related music and movement Gymnastics• Activities to develop fine and gross motor skills.• Playtime with large outside toys• Exploring various games equipment• Using tools like pencils and pens to make marks demonstrating increasing control• Using scissors to cut straight lines and to snip• Movement for Learning
 <p>Literacy</p>	<ul style="list-style-type: none">• Locating name• Hearing initial sounds in words• Letters and Sounds Phase 1• Sharing books, stories and rhymes at home and school• Listening to stories with increasing attention and recall



Mathematics

- Reciting numbers and counting to 10
- Sorting and matching
- Recognising colours
- Patterns
- Shapes in the environment



Understanding of the World





- 'All About Me!' topic, including my school, babies, my body and my feelings
- Celebrations including Diwali, Bonfire Night, Christmas
- Cooking
- Supporting curriculum and topic areas with appropriate ICT equipment
- Outdoor learning and Forest School



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Using a range of large and small construction equipment
- Learning and singing nursery rhymes, action and topical songs
- Playing musical games
- Exploring percussion sounds
- Learning songs for Nativity production

Work covered by pupils in Kinders in the Lent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Assemblies• Have an awareness of boundaries set and behavior expectations• Dress and undress for PE with some adult support• Working and playing as part of a group.• Shows care and concern for others• Speaking confidently in a variety of situations.• Persevering with chosen activity• Taking turns and sharing resources
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Listening and responding, asking questions to find out more.• Joining in with repeated refrains and showing increasing recall of stories• Building a breadth of vocabulary• Demonstrate an understanding of prepositions through actions• Follow increasingly complex instructions, sometimes with more than one part• Talking in detail about subjects of interest
 <p>Physical Development</p>	<ul style="list-style-type: none">• Topic related music and movement• Gymnastics and apparatus• Ball Games• Correct letter formation for the letters of name, using a cursive script• Develop a preference for right or left hand• Locating and copywriting name• Use scissors to cut out a simple shape• Movement for Learning
 <p>Literacy</p>	<ul style="list-style-type: none">• Hearing initial sounds in words• Consolidate letter sounds• Letters and sounds Phase 1• Introduce simple text reading books• Recognising familiar words and signs• Handling books carefully• Recognising rhyming strings



Mathematics

- Counting 1-10
- Recognising 1-10 in and out of sequence
- Comparing and separating a group of objects
- Sequencing events
- Investigating weight / height / capacity
- Using shapes in constructions / pictures



Understanding of the World






- My World topic, including houses and homes
- Celebrations including: Chinese New Year, Shrove Tuesday, Mother's Day, Easter
- Cooking
- Supporting curriculum and topic areas with appropriate ICT equipment
- Outdoor learning and Forest School



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Experimenting with a range of tools, materials and techniques, including clay, fabrics and paint
- Continuing the learning and singing of nursery rhymes, action and topical songs
- Creative music making using percussion and body sounds
- Musical games

Work covered by pupils in Kinders in the Trinity Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Assemblies• Dressing and undressing independently• Recognising that everyone has different skills and abilities,• Begin to concentrate for an increasing length of time• Preparation for a move to Reception• Demonstrating an awareness of the boundaries and behavioral expectations• Operating independently within environment
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Speaking fluently and in detail• Linking statements and sticking to a theme when talking• Responding to instructions involving a 2 part sequence or more• Listening and responding to others, asking questions to find out more.
 <p>Physical Development</p>	<ul style="list-style-type: none">• Practising basic skills taught in preparation for Sports Day• Tennis Skills• Development of fine motor skills when using tools (e.g. scissors, paint brushes, pencils)• Correct cursive letter formation and pencil grip• Movement for Learning
 <p>Literacy</p>	<ul style="list-style-type: none">• Sounding and naming some letters of the alphabet• Correct use of upper and lower case letters for names• Understanding that print conveys meaning and that, in English, it is read from left to right• Using phonic skills to decode simple words• Letters and Sounds Phase 1• Using books and computers to find out more
 <p>Mathematics</p>	<ul style="list-style-type: none">• Developing accurate counting strategies• Recognising 1-10 out of sequence• Beginning to represent some numbers correctly in writing• Language of addition and subtraction• Using numbers in practical tasks• Positional language• 2D shapes – mathematical language



Understanding of the World

- Animals topic work
- Cooking
- Supporting curriculum and topic areas with appropriate ICT equipment
- Outdoor learning and Forest School



Expressive arts and design

- Role play to support topic work
- Art and craft activities supporting the curriculum
- Developing singing and using seasonal and topical songs
- Playing simple rhythm patterns
- Recognising classroom instrument sounds
- Playing classroom instruments

This guide provides an overall outline of work to be covered and may be subject to minor change.