Leicester Grammar Junior School

EYFS Profile Analysis 2018

To achieve a Good Level of Development (GLD) pupils must achieve the expected level or higher in the prime areas of learning and development (PSED, CL, PD) and the specific areas of maths and literacy

	% of children achieving a Good Level of Development	Average score - Supporting Measure for the GLD
Whole cohort (38)	71	29
Rec S (13)	46	54
Rec P (13)	100	0
Rec R/C (12)	67	33
Boys (20)	75	25
Girls (18)	67	33
SEND (2)	0	100
Non-SEND (36)	75	25
EAL (3)	0	100
Non-EAL (35)	77	23
White British Total (20)	85	15
Boys (8)	92	8
Girls (13)	75	25
BME Total (15)	73	27
Boys (7)	57	43
Girls (8)	88	12
Other Total (3)	0	100
Boys (1)	0	100
Girls (2)	0	100
Autumn born Total (17)	88	12
Boys (11)	82	18
Girls (6)	100	0
Spring born Total (10)	50	50
Boys (5)	60	40
Girls (5)	40	60
Summer born Total (11)	64	36
Boys (4)	75	25
Girls (7)	57	43

Details of EAL: 2 Spanish speaking children in Rec S, 1 Turkish speaking child in Rec R/C

Details of SEN: 2 children being seen by OH and on the SEND register at LGJS for physical development

Analysis by Aspect

Area of learning	Aspect	% of children at Emerging	% of children at Expected	% of children at Exceeding
Personal, social and emotional development	Self-confidence and self-awareness	5	71	24
	Managing feelings and behaviour	3	86	11
	Making relationships	5	71	24
Physical development	Moving and handling	5	53	42
	Health and self-care	3	52	45
Communication and language	Listening and attention	3	71	26
	Understanding	3	71	26
	Speaking	5	70	25
Literacy	Reading	5	58	37
	Writing	9	88	3
Mathematics	Numbers	18	53	29
	Shape, space and measure	8	58	34
Understanding the world	People and communities	5	63	32
	The world	5	66	29
	Technology	0	83	18
Expressive arts and design	Exploring and using media and materials	0	68	32
	Being imaginative	3	71	26