



CURRICULUM GUIDE



For Parents of children in



RECEPTION

2019-20

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN RECEPTION

Work covered by pupils in Reception in the Advent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none"> • Infant assemblies • Harvest, Christmas and other celebrations • Social development including Foundation Stage Playtimes/CIA • Jigsaw –Being me in my world, Celebrating difference • Show and Tell • Forest school • Christmas
 <p>Communication & Language</p>	<ul style="list-style-type: none"> • Rhyming activities • Jigsaw –Being me in my world, Celebrating difference • Show and Tell • Develop early language skills • French
 <p>Physical Development</p>	<ul style="list-style-type: none"> • P.E. with specialist, covering:- <ul style="list-style-type: none"> ○ Dance – topic related movement to music ○ Activities to develop fine and gross motor skills. ○ Gymnastics activities to develop core strength, balance and flexibility • Correct letter formation/pencil grip • Scissor skills
 <p>Literacy</p>	<ul style="list-style-type: none"> • Daily Phonics – introduce 42 sounds/blending and segmenting words. • Begin reading schemes • Letter/word dictation • Develop early writing skills
 <p>Mathematics</p>	<ul style="list-style-type: none"> • Counting 1-10 confidently • Recognising 1-10 out of context • Correct number formation and orientation • More / less than a number • Introduction and use of mathematical language • Patterns:- Repeating and shape • 2D and 3D Shapes • Symmetry • Money

	<ul style="list-style-type: none"> • Days of the week, sequencing events
 <p>Understanding of the World</p>	<ul style="list-style-type: none"> • Do you want to be friends? • Why do squirrels hide their nuts? • Autumn / Harvest • Seasonal festivals • Christmas • Cooking • Basic keyboard and mouse skills • ICT supporting the curriculum • Introducing use of smart board • Digital camera/CD player
 <p>Expressive arts and design</p>	<ul style="list-style-type: none"> • Role play • Various art and craft activities supporting the curriculum – developing appropriate skills • Music with specialist, covering: Elements of music through instruments and singing. • Sound and silence • Sounds around school/the local environment • Seasonal songs • Nativity songs

Work covered by pupils in Reception in the Lent Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Infant / class assemblies• Jigsaw – Dreams and Goals, Healthy me• Show and Tell• Social Awareness• Playground games• Mother’s Day
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Jigsaw – Dreams and Goals, Healthy me• Show and Tell• Traditional stories – retelling stories / sequencing events• Developing story language• French
 <p>Physical Development</p>	<ul style="list-style-type: none">• Topic related movement and music• Ball games• Gymnastics activities to develop core strength, balance and flexibility through the use of apparatus.
 <p>Literacy</p>	<ul style="list-style-type: none">• Independent writing with support• Writing linked to stories• Phonics – letter sound practice/word building / word and sentence dictation.• Continue reading scheme.
 <p>Mathematics</p>	<ul style="list-style-type: none">• Numbers to 20• Addition and subtraction• Continue number formation• Simple problem solving• Introduction and use of mathematical language• Positional language• Length and height• Weight – comparing and estimating• Sharing, halving and doubling• Ordinal numbers



Understanding of
the World






- Topic: Will you read me a story? Are we there yet?
- Signs of spring / seasons
- Caring for the local environment
- Seasonal festivals
- Easter
- Develop keyboard skills
- Word processing – introduction
- ICT supporting the curriculum
- Use of the smart board
- Printing own work
- Forest School
- Visitors
- Cooking



Expressive arts
and design

- Role play
- Various art and craft activities supporting the curriculum – developing appropriate skills
- Music with specialist, covering:
seasonal songs, accompaniment to story telling using instruments
– tempo, timbre, patterns.

Work covered by pupils in Reception in the Trinity Term will include the following:

 <p>Personal, Social & Emotional Development</p>	<ul style="list-style-type: none">• Infant/class assemblies• Developing social/moral awareness• Jigsaw –Relationships, Changing Me• Show and Tell• Father’s Day• Forest School
 <p>Communication & Language</p>	<ul style="list-style-type: none">• Circle time• Stories• Poems/rhymes• Jigsaw – Relationships, Changing Me• Show and Tell• French• Developing creative story telling skills
 <p>Physical Development</p>	<ul style="list-style-type: none">• Letter formation – lower and upper case• Practising basic skills taught in preparation for sports’ day.• Tennis skills• Striking and fielding equipment and skills
 <p>Literacy</p>	<ul style="list-style-type: none">• Continue reading scheme• Attempting simple spelling and writing independently• Introduce alternative spelling patterns• Writing for different purposes – lists, cards, stories
 <p>Mathematics</p>	<ul style="list-style-type: none">• Numbers to 20 and beyond• Add and subtraction problem solving• Counting 1 – 100• Counting in 2’s, 5’s and 10’s• Doubling and halving• Place value – 10s and 1s (numbers and money)• Money – making amounts, ordering.• Solving mathematical problems including using money• Measuring – length and height• Distance• 3D shapes and their properties• Time – understanding and measuring time• Capacity



Understanding of the World

- Topic: Why do zebras have stripes?
- ICT supporting the curriculum
- Forest School
- Seasonal festivals



Expressive arts and design

- Various art and craft activities supporting the curriculum – developing appropriate skills
- Role play
- Music with specialist covering:-
 - Seasonal/topical songs
 - Developing percussion sounds
- Exploring pitch, texture and performance skills.

This guide provides an overall outline of work to be covered and may be subject to minor change.