



CURRICULUM GUIDE

For Parents of children in

Year 4

2019-20

CURRICULUM GUIDES FOR PARENTS OF CHILDREN IN YEAR 4

Work covered by pupils in Year 4 in the Advent Term will include the following:



English

Reading:

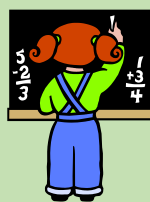
- Individual books
- Class reader

Speaking and listening:

- Church services – Harvest and Christmas
- Class discussion/group work
- Oral comprehension
- Reading individual work

Writing:

- Comprehension
- Handwriting
- Spellings (up to 21 per week)
- Grammar – nouns, verbs, adjectives, adverbs, use of apostrophes, commas, speech marks, question marks.
- Writing linked to class reader
- Fiction – story writing
 - story beginnings
 - character descriptions
- Non-fiction – Recounts/news articles
- Poetry – Michael Rosen - rhyme and rhythm



Mathematics

- Weekly aural/written mental arithmetic tests
- Weekly tables tests (individually 2x to 12x)
- Place value, ordering and counting whole 5 digit numbers
- Addition/subtraction mental strategies – 2 digit to 2 digit numbers.
- Addition/subtraction written methods - addition-partitioning, subtraction-numberlines and expanded decomposition
- Fractions-recognising fractions of shapes, equivalent fractions
- Multiplication written methods – simple division with remainder
- Shape – basic properties of 2D/3D shapes – sides and angles
- Money problems
- Time – reaching the time, minutes and seconds
- Investigations/problem solving



Science

States of Matter

- Solids, liquids and gases
- Changes of state
- Water cycle and weather

Electricity

- Simple series and parallel circuits
- Circuit symbols and use of electrical components
- How electricity is provided to homes



Art/DT

- Drawings linked to Literacy/poetry
- Charcoal sketches of European landmarks
- Using tone for shading/shadows
- Christmas lanterns incorporating an electric circuit
- Christmas cards



Geography

- European map work
- Physical features, landmarks, capital cities, currencies, flags and food of selected European countries.
- Individual project on a European country
- European Languages Day



Computing

- Developing word processing and typing skills
- Inserting and sizing text boxes
- Importing image/photos into a word processing document
- Coding
- Stop-motion animation
- Regular use of iPads for research and using various apps
- Touch typing



P.E.

- Rugby (boys games)
- Hockey (girls games)
- Swimming – basic stroke work

The following activities will take place on a rotational basis:-

- Fitness / Cross country
- Gymnastics
- Dance
- Invasion Games



French

Working from the Catherine Cheater Scheme of Work.
Listening, speaking, reading and writing activities:

- Celebration of the community languages
- Greeting people and personal information
- Developing answers to a range of questions
- Classroom instructions
- Knowledge of French grammar points
- Seasons and colours
- Numbers in French compared to other Romance languages

The vehicles of 'story', 'rhyme', 'poetry' and 'song' feature greatly in the teaching and learning.



History

Anglo Saxons

- History skills – investigating artefacts
- Settlements
- Saxon Life
- Sutton Hoo
- Anglo Saxon Day



Music

- Exploring rounds with voices and classroom instruments
- Inventing and performing rhythmic phrases and patterns
- Performing group/class ensembles playing tuned/un-tuned percussion, recorder, guitar and voices
- Listening to and appraising musical forms



RE

- Inspirational people/ Who inspires me?
- How does a Christian follow Jesus?

PSHE/Jigsaw

- Being me in my World
- Celebrating Difference

Work covered by pupils in Year 4 in the Lent Term will include the following:



English

Reading

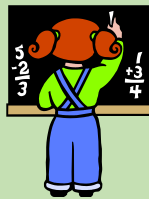
- Individual books
- Class reader
- Extracts from fiction and non-fiction books

Speaking and listening

- Class discussion/group work
- Oral comprehension
- Year 4 Drama activities/workshop

Writing

- Comprehension
- Handwriting
- Spellings (up to 21 per week)
- Grammar – continue with nouns, verbs, comparative adjectives, over-used words, speech marks, adverbs, use of apostrophe
- Fiction – Historical stories, imaginary stories
- Non-fiction - Chronological reports
- Poetry - exploring form
- Play scripts



Mathematics

- Weekly aural/written mental arithmetic tests
- Weekly tables tests
- Extend 4 rules of Number from the Advent Term
- Fractions – ordering; tenths
- Decimals – converting simple fractions to decimals (in tenths)
- Ordering simple decimals (up to tenths)
- Measurements – conversion of units (length, mass and capacity)
- Area and Perimeter – counting squares and introducing calculation method for area
- Symmetry – reflective
- Data – bar graphs
- Time – Timetables
- Investigations/problem solving



Science

Space

- The Solar System
- The Earth – day and night/seasons
- Space travel

Classification

- Habitats, comparing extreme environments
- How to classify animals and plants based on their features
- The key features of different groups
- Use of simple keys.



Art/DT

- Colour mixing
- Inuit art
- Printing
- Soup making



Geography

- Polar regions
- Polar explorers
- Climate change



Computing

- Collecting and presenting information
- Coding
- Touch Typing skills
- I pads Lightbot



P.E.

Hockey/Football (boys games)

Netball (girls games)

Swimming – stroke work and endurance swimming

The following activities will take place on a rotational basis:-

- Fitness / Cross country
- Gymnastics
- Dance
- Invasion Games



French

Working from the Catherine Cheater Scheme of Work.
Listening, speaking, reading and writing activities:

Range of topics including:

- Festivals
- Food
- Clothing
- School
- Time words
- Building French grammar
- Knowledge of French phonics

The vehicles of 'story', 'rhyme', 'poetry' and 'song' feature greatly in the teaching and learning.



History

The Tudors

- Time lines – War of the Roses, Richard III and Henry Tudor
- Henry VIII and Wives
- The Mary Rose – life at sea
- Tudor houses
- Tudor food
- Elizabeth I



Music

- Rehearsing and performing for the Year 4 workshop.
- Performing Tudor music
- Learning new guitar chords.



RE

PSHE

RE

- Creation stories from various faiths including Judaism, Christianity, Islam and Hinduism

PSHE

- Dreams and Goals
- Healthy Me

Work covered by pupils in Year 4 in the Trinity Term will include the following:



English

Reading

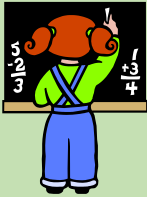
- Individual reading book
- Class reader
- Class text books

Speaking and listening

- Class discussion/group work
- Oral comprehension

Writing

- Comprehension
- Handwriting
- Spellings (up to 21 per week)
- Grammar – nouns, adjectives, verbs, adverbs, conjunctions, prepositions, parts of speech, punctuation, paragraphs, contractions, homonyms, synonyms
- Fiction work linked to Class Reader
- Non-fiction:
 - information texts
 - Persuasive texts
 - Explanatory texts
- Advertisements/leaflets
- Letter writing



Mathematics

- Weekly aural/written mental arithmetic tests
- Weekly tables tests
- Revision of 4 rules of Number – applying this in word problems
- Time
- Angles – introduce and recognize acute, right angle and obtuse angles – introduce drawing and measuring angles
- Co-ordinates – first quadrant
- Handling Data – Carroll diagrams and Venn diagrams
 - Extend drawing and interrogating bar charts, pictograms
- Fractions of amounts
- Investigative maths/using maths vocabulary



Science

Sound and hearing

- Sound waves
- How different sounds are formed
- Pitch and volume
- The human ear

Science Investigation work

- Pupil led investigations
- Learning to make predictions and conclusions



Art/DT

- Design and make a moving book for a younger child
- Using warm colours in watercolour work
- Aztec masks/clay work



Geography

- Kenya
- Map work including Physical Features
- Contrast between Urban and Rural life
- Comparison with the UK
- How the Maasai live



Computing

- Leaflet linked to Kenya project
- Databases
- Spreadsheets
- Touch typing



P.E.

- Tennis
- Athletics: sprinting distance, jumping, throwing.
- Swimming – stroke work and endurance swimming
- Cricket – (boys and girls games)



French

Working from the Catherine Cheater Scheme of Work.
Listening, speaking, reading and writing activities:

Range of topics including:

- Building French grammar
- Knowledge of French phonics
- Parts of the body
- Descriptions
- Questions and answers
- French artists and Impressionist art
- Towns in France

The vehicles of 'story', 'rhyme', 'poetry' and 'song' feature greatly in the teaching and learning.



History

- The Aztecs
- Worship and Aztec gods
- Daily life
- End of the Aztec Empire



Music

- Composing descriptive music using musical extracts as a stimuli
- To learn songs for summer performances
- Develop instrumental skills on classroom instruments



R.E./PSHCE

RE

- What is it like to be a Hindu?

PSHCE

- Work based on residential visit
- Relationships
- Changing Me